

**Faculty of Health  
Department of Psychology  
PSYC 2110 3.0 Section: C DEVELOPMENTAL PSYCHOLOGY  
ONLINE  
Fall 2019**

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**Instructor and T.A. Information**

Instructor: Dr. Thanujeni (Jeni) Pathman  
Office: BSB 283

So that your email does not end up in our SPAM folders, all emails to TAs or Dr. Pathman **must**

- include the course number in the subject line
- be sent from your York email address
- include your full name and student number at the end of the email.

Office Hours: By appointment  
Email: tpathman@yorku.ca

*T.A. for students with surnames A to L:*

Lina Deker  
Email: dekerlin@my.yorku.ca  
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*T.A. for students with surnames M to Z:*

Tida Kian  
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**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

This online course considers physical, intellectual, emotional and social development from birth through adolescence and the impact of the interaction of these various aspects of development upon the individual as a whole.

## Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of psycho-social determinants of development.
2. Describe and evaluate current theory and research in developmental psychology.
3. Understand and interpret principles of developmental psychology in everyday life.
4. Define causes of human development from different perspectives.

## Specific Learning Objectives

Students will learn about classic and cutting-edge studies in developmental psychology, demonstrate their knowledge via online tools and traditional tests, and contribute to discussions and engage with class material in small groups.

## Required Text

Siegler, R., Saffran, J.R., Graham, S., Eisenberg, N., DeLoache, J., & Gershoff, E. (2018). *How Children Develop. Canadian 5<sup>th</sup> Edition*. Worth Publishers: New York.

Students have three options for purchase:

1. Looseleaf text plus Launchpad (including e-book).
2. Launchpad only with e-book.
3. Hardcover textbook plus Launchpad (including e-book).

ISBNs for each of the above can be found via the York University bookstore website (textbook search tool). Launchpad is necessary and included in each of the three bundles.

Moodle will house all class announcements, documents, lectures (i.e., my Powerpoints/videos) and discussion/participation activities. However, the **quizzes and Learning Curve activities are through Launchpad, and you must register using the following link:**

<https://www.macmillanhighered.com/launchpad/siegler5canadian/11429739>

You must register for Launchpad with your York University email address and ID.

To obtain instructions on how to register and use Launchpad visit the website below which was created by Launchpad/Macmillan for this course.

<https://sites.google.com/macmillan.com/yorkpsyc2110f19/home>

Please read through the different sections of this website carefully because it will help you register and use the tools appropriately. There is also information on how to reach Launchpad customer service support.

### Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Test 1*	Sunday Oct. 6th 2019	20%
Test 2*	Sunday Nov. 10th 2019	20%
Test 3*	Sunday Dec. 1 <sup>st</sup> 2019	20%
Test 4*	Final Exam Period	20%
<i>*lowest test grade will be automatically dropped</i>		
Tests total	Listed above	60%
Launchpad Quizzes	Varied	10%
Launchpad Learning Curves	Varied	10%
Small Group Participation	Varied	20%
Total		100%

### Description of Assignments

#### TESTS

1. Tests will consist of multiple choice and short answer questions.
2. There will be no make-up tests. Instead, students will be allowed to drop 1 of the lowest grades from these 4 tests (i.e., only 3 tests will count toward the final grade). Since the lowest test grade will be dropped, students may opt not to take one of the 4 tests. However, this is strongly discouraged for Tests 1-3 because there will be no make-up tests, and you do not know what the future will hold (i.e., whether you will need to drop a future test because of illness or emergency).
3. Tests will take place on campus (in person) on the dates outlined above. The tentative time for Tests 1-3 during the term is 1:30pm and the tentative location is ACE 102 (Keele Campus). We will confirm the time and location of the tests later in the semester (but for now, please be available 1pm-4:30pm on those particular Sundays for Tests 1-3). The date/location of Test 4 will be determined by York University's Final Exam schedule.

## LAUNCHPAD ASSIGNMENTS:

- A) Weekly **learning curve activities** through Launchpad. These activities guide your reading of the chapter and include simple test questions. These assignments will be released weekly (usually on Mondays at 9am) and you will have one week to complete them (i.e., until the following Monday at 8:59am). See schedule below for details. There are 17 total learning curves (usually 2 learning curves per chapter). We will drop your 3 lowest learning curves (so only 14 learning curve assignments will count towards your final grade).
- B) Weekly **quiz** through Launchpad. These quizzes will be released at 9am on Mondays (i.e., immediately after the learning curve for that chapter is due) and to coincide with when I release my lecture for the chapter. The quiz for a particular chapter/week must be completed before the following Monday at 8:59am. See schedule below for details. You will be given 2 attempts to complete a quiz for a particular chapter/week. Each quiz will be 15-20 questions and you will have 25 minutes to complete it. There are 8 quizzes total (1 for each chapter/week), and we will allow you to drop your 2 lowest quiz grades. Thus your final grade will be made up of 6 quizzes. Quizzes are open book.

## SMALL GROUP PARTICIPATION

You will be divided into small groups on Moodle and given various opportunities to participate in discussions with your group throughout the semester. This grade will be determined by how much you contribute to small group discussion boards and online activities throughout the semester. I will provide details on the participation activity for the week (if there is one) during my weekly posted lecture. Deadlines for completing participation activity will be 1 week from the time lecture is posted (i.e., the following Monday at 8:59am), unless otherwise mentioned in the lecture. Your TA will provide guidelines for discussion boards (including etiquette, ground rules) and monitor the discussion boards weekly. All students must contribute to a safe and respectful online environment, and those that do not will receive a 0 for the Small Group Participation portion of the final grade.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#)

Information on calculating final grades for this course: Each assessment type (e.g., tests, quizzes, etc.) will be converted to a percentage based on the weighting. Each of these values will be entered with 2 decimal places (e.g., Small Group Participation grade = 15.42% out of total possible 20.00%). Then all assessment types will be summed to obtain the final grade percentage for each student. Final grades will be rounded up or down based on mathematical

rounding with 0.50 and above being rounded up to the next whole number, and below 0.50 being rounded down. Thus, for example, a final grade of 79.50 will be given the final letter grade A, whereas a final grade of 79.49 will be given the final letter grade B+. To make it fair for all students, no student requests for ‘bumping up’ grades to the next letter designation will be considered.

**Missed Tests and Missed/Late Assignments:**

**\*\*There will be no deadline extensions or make ups for missed tests or assignment/activities; instead students are allowed to drop their lowest scores as outlined above.\*\***

In the unlikely event that there is extended illness (time frame that exceeds the number of allowed lowest grade ‘drops’) please do the following:

For any missed tests, midterm exam or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed tests, midterm exam or late assignments.

In addition, to the online form, students documented reason for a missed tests, midterm exam or late assignments such as illness, compassionate grounds, etc., **MUST** submit official documentation (e.g. [Attending Physician Statement](#)).

Documentation is necessary for all missed work. Thus, if a student takes Test 1 and Test 4, but skipped Test 2 for no documented/eligible reason, and then falls sick and misses Test 3 with an Attending Physician Statement, a grade of 0 will still be incorporated into the final grade calculation (e.g., drop one 0 grade, but keep the other 0 grade for Tests 2-3). As this example shows, it is best to take all term tests and not skip any, just in case.

**Add/Drop Deadlines**

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

## **Information on Plagiarism Detection**

Not applicable.

## **Electronic Device Policy**

Laptops, phones, and any other personal electronic devices must be turned off and kept out of reach and out of view (i.e., must be kept in a closed bag/backpack) during tests. Not adhering to this will result in a 0 grade on the test.

This same policy applies for any notes or textbooks.

## **Attendance Policy**

Not applicable.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the Psyc 2110 Section C course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

### **Course Schedule**

Mondays 9am will be the arbitrary ‘virtual time’ for our class (i.e., when my lecture for the chapter/week will be posted on Moodle). Just like in traditional classes, the readings should be completed before each lecture. Thus the chapter should be read and associated learning curves completed before “class time” (i.e., by Monday 8:59am). Then, you will have 1 week to a) watch that chapter’s lecture, b) complete that chapter’s quiz and small group participation activity (if there is one that week), and then c) start the next chapter’s reading and learning curves. And this cycle continues throughout the semester. See due dates below.

Each posted lecture will review important portions of the chapter you read, include some additional material when warranted, and provide details on the small group participation opportunity for that week.

In Table below Due Dates column: LC is an abbreviation for the learning curves that week (e.g., LC1 = learning curves for Chapter 1). Q is an abbreviation for quiz (e.g., Q1 = launchpad quiz for Chapter 1).

Note: ^ Denotes that deadlines extended (deviation from usual Monday to Monday schedule) for certain chapters (1<sup>st</sup> chapter and test weeks).

Note: Small group activity deadlines are usually 1 week after the time lecture is posted; deadlines are not posted below because these opportunities will vary throughout semester. So make sure to watch posted lecture video as soon as possible after it is posted.

<b>Chapter(s) for the week’s lecture</b>	<b>Lecture posted by 9am on...</b>	<b>Due Dates for LC, Q and Tests</b>
		^Sept. 11 <sup>th</sup> 8:59am: LC1
Chapter 1	Monday September 9 <sup>th</sup>	Sept 16 <sup>th</sup> 8:59am: Q1 and LC3

Chapter 3	Monday September 16 <sup>th</sup>	Sept 23 <sup>rd</sup> 8:59am: Q3 and LC4
Chapter 4	Monday September 23 <sup>rd</sup>	Sept 30 <sup>th</sup> 8:59am: Q4
		Test 1: Sunday Oct. 6 <sup>th</sup> (Covering reading and lectures for Ch. 1, 3, 4)  ^Oct 9 <sup>th</sup> 8:59am: LC5
Chapter 5	Monday October 7 <sup>th</sup>	Oct 21 <sup>st</sup> 8:59am: Q5, LC6, and LC7
Chapter 6 (pp. 239-272; everything <u>before</u> “Theoretical Issues in Language Development” section)  &  Chapter 7 (pp. 287-309; everything in chapter up to and including Box 7.3)	Monday October 21 <sup>st</sup>	Oct 28 <sup>th</sup> 8:59am: Q6/7 (quiz combined) and LC10
Chapter 10	Monday October 28 <sup>th</sup>	Nov. 4 <sup>th</sup> 8:59am: Q10
		<b>Test 2: Sunday Nov. 10<sup>th</sup></b> (Covering reading and lectures for Ch 5, 6 half, 7 half, 10)  ^Nov. 13 <sup>th</sup> 8:59am: LC11
Chapter 11	Monday November 11 <sup>th</sup>	Nov 18 <sup>th</sup> 8:59am: Q11 and LC15
Chapter 15	Monday November 18 <sup>th</sup>	Nov. 25 <sup>th</sup> 8:59am: Q15
		<b>Test 3: Sunday Dec. 1<sup>st</sup></b> (Covering reading and lectures for Ch 11 & 15)
	Final Exam Period	<b>Test 4: TBA</b> (Cumulative)



